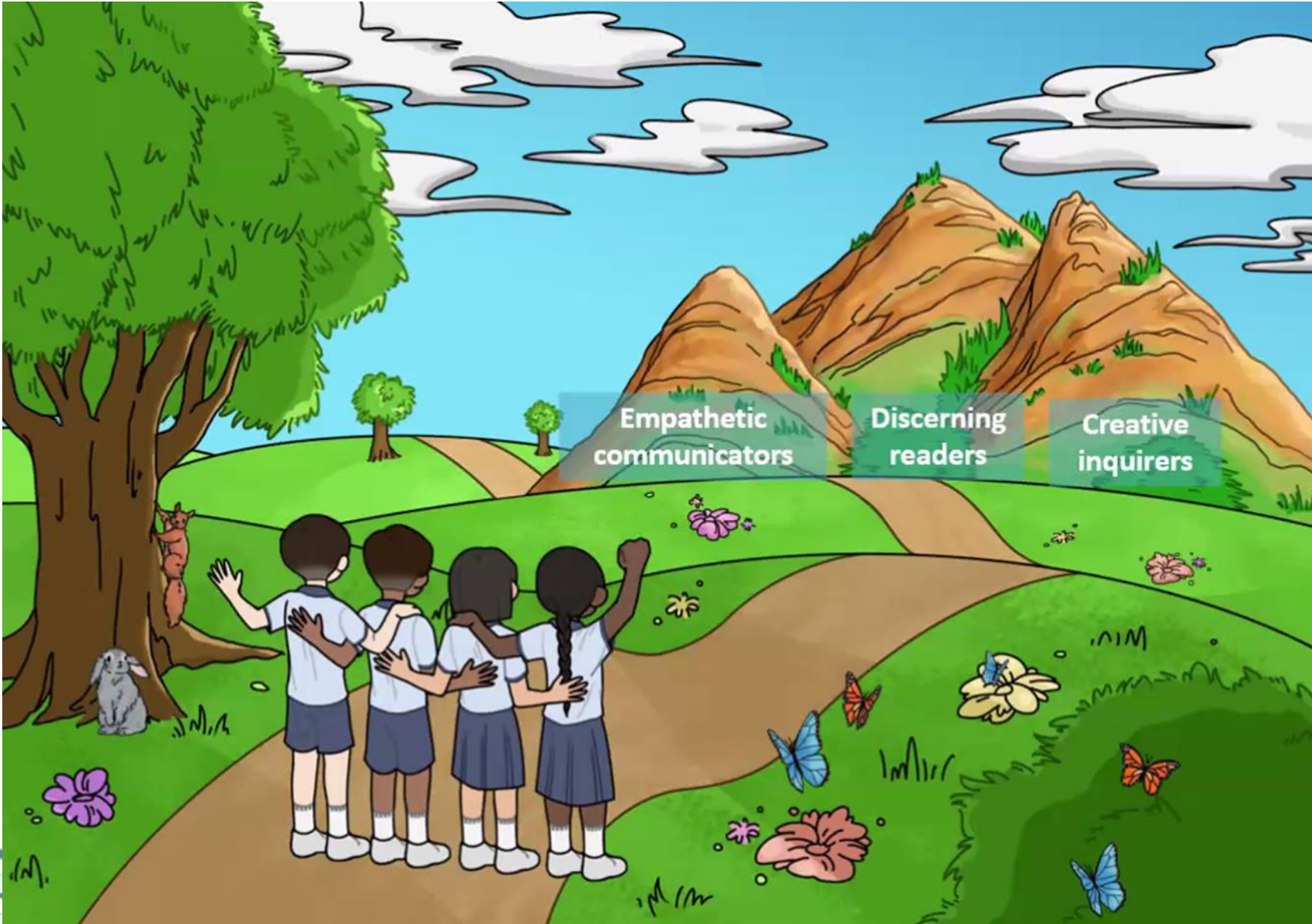




# P<sub>2</sub> SUBJECT BRIEFING ENGLISH LANGUAGE



A COMMUNITY OF COMPASSIONATE LEADERS AND INNOVATORS



# English Language Syllabus 2020 Learner Outcomes

# Overview of P2 English Syllabus

## The STELLAR Approach

### STrategies for English Language Learning and Reading

#### Key Strategies

- Shared Book Approach
- Word Study
- Explicit instruction of Grammar
- Teaching Vocabulary in context
- Modified Language Experience Approach
- Guided Writing

### The STELLAR Vision

To develop in our children **the love for reading** and build a **strong foundation in the English Language**

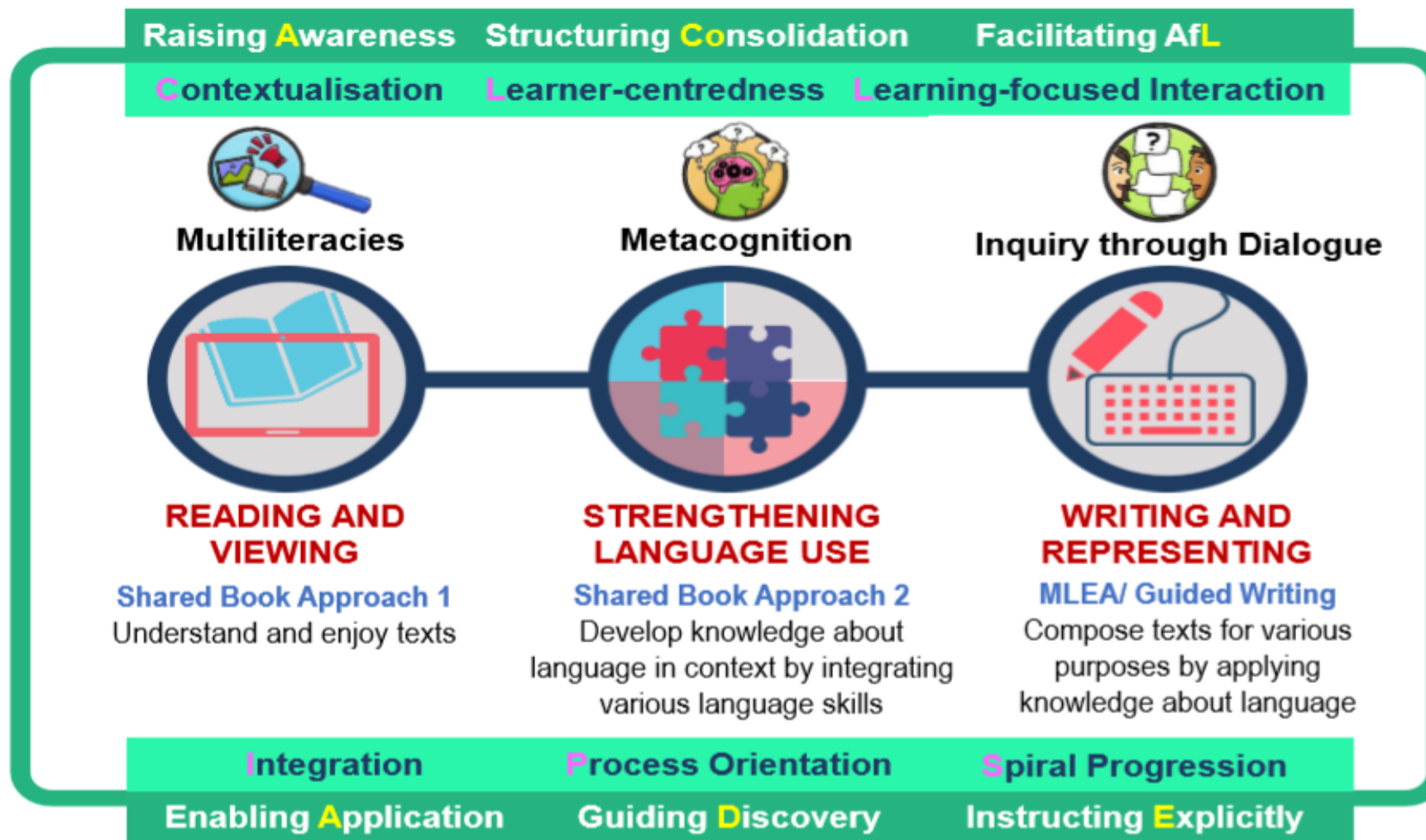
### STELLAR 2.0

Greater emphasis on

- **21st century competencies**
- **Desired EL Learner Outcomes** with attention to **core values**



# Language Learning in the Lower Primary STELLAR<sup>®</sup> Classroom 2.0



Guided by:

EL Teaching Processes  
(ACoLADE)

Principles of EL Teaching & Learning  
(CLLIPS)

Pedagogical Emphases

whole → part → whole approach



# P2 English Assessment Matters

## Holistic Assessment



- Teachers share learning intentions and success criteria with students
- Multiple checkpoints throughout the year
- Students are engaged in the assessment process through self/peer checklists and reflections



# At the **START** of P<sub>2</sub>, students should be able to:

- Listen attentively and follow simple instructions
- Speak clearly to express their thoughts, feelings and ideas
- Follow communication etiquette such as taking turns and using appropriate eye contact and volume in conversations or discussions



# At the **START** of P2, students should be able to:

- Demonstrate basic word recognition skills
- Read aloud simple texts with fluency, accuracy and expression
- Understand simple texts and are able to identify simple aspects of fiction
- Demonstrate writing readiness and handwriting skills
- Write a simple paragraph to recount events



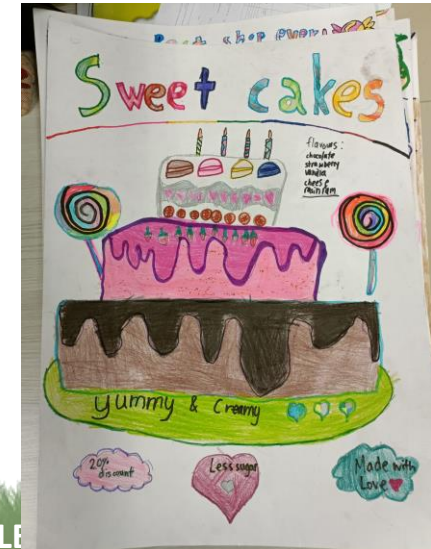
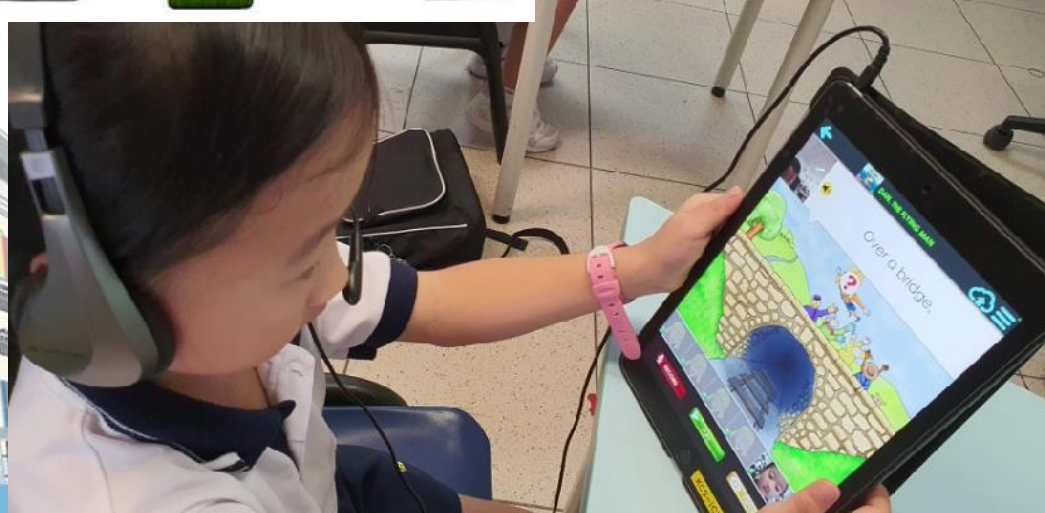
# At the **END** of P<sub>2</sub>, students should be able to:

- Listen attentively and identify relevant information.
- Speak clearly to express their thoughts, feelings and ideas.
- Build on others' ideas in conversations or discussions respectfully.
- Read multi-syllabic words accurately.
- Read aloud P2 texts with fluency, accuracy and expression.
- Understand P2 texts and are able to identify the big ideas in the texts and recall sequence of main events.
- Apply basic spelling strategies.
- Write a simple paragraph to recount events.

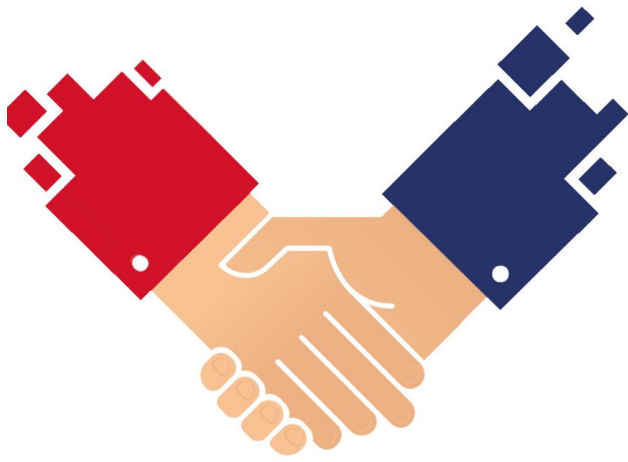


# P2 English Programmes/Activities

- Scheduled Library Visits
- Moo-o Digital Storytelling
- Language Fiesta activities
- Learning Support Programme



# Every Parent – A Supportive Partner

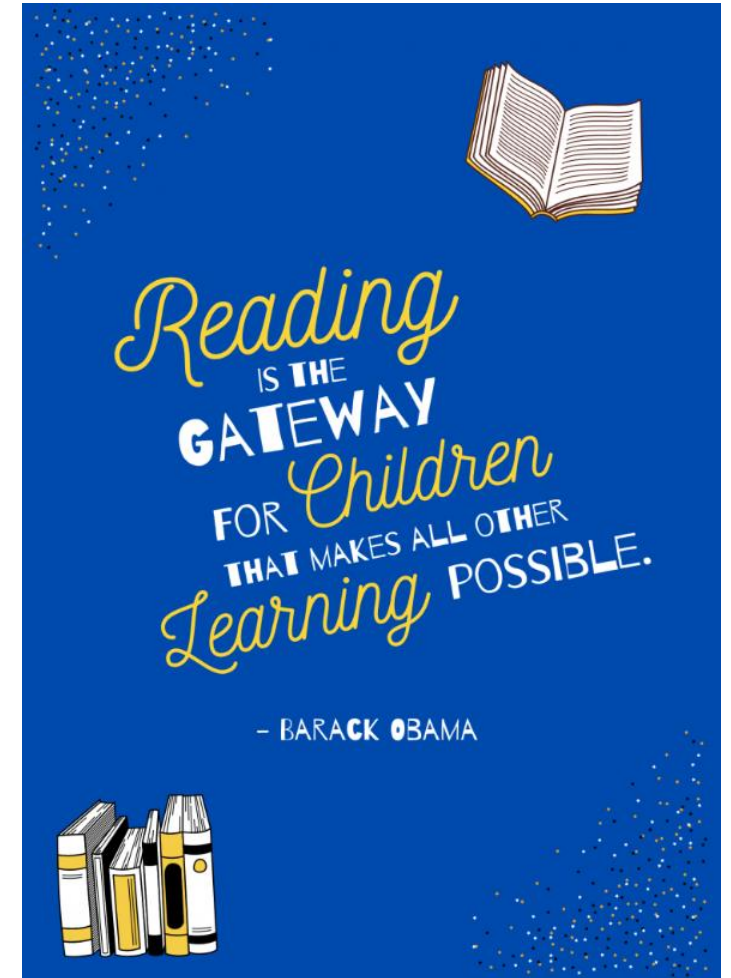


- ***Support*** and ***partnership*** of parents/guardians are crucial in developing dispositions for lifelong learning
- Parents/guardians play an important role in ***fostering the love for learning***



# Every Parent – A Supportive Partner

- Give your child the **time** and **space** to deepen their learning.
- **Read to** and **with** your child.
- Spend time **talking to them** about everyday events and **encourage them** to share their thoughts.



A group of diverse children and adults are arranged in a circle, looking up at the camera with warm, joyful expressions. The children, of various ethnicities, are dressed in casual clothing, including a white shirt with a red collar and a red shirt. One child on the left wears a white shirt with a red collar and a red patch. The adults, including a man with glasses and a woman with a black cap, are also smiling. The background is a soft, warm light, creating a positive and inclusive atmosphere. The text "Thank you" is centered in the middle of the group in a dark blue, elegant script font.

*Thank you*